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Benjamin Ditkowsky Ph.D.

Education

Ph.D.	University of Oregon, Special Education	Eugene, OR	2002
MS.Ed.	Drake University, Special Education	Des Moines, IA	1997
BA	University of Iowa, Elementary Education	Iowa City, IA	1991

Certification

Administrative (type 75)	Concordia University	River Forest, IL	2003
Study abroad	Instituto Intensa	San Jose, Costa Rica	1992
	Collegio La Salle	San Sebastian, Spain	1989

Certificates / Endorsements

Standard Elementary Teaching Certificate	Number: 1664232
Administrative	Number: 2087543
Endorsements	Language Arts, Social Science, Spanish,
Approvals	Learning Behavior Specialist I - Limited: Learning Disabilities and Social/Emotional Disorders

Current Position

9/05 – Present	Director of Accountability, Assessment, Research & Evaluation	Waukegan, IL
	<ul style="list-style-type: none">• Coordinate District and State Assessment.• Collect and analyze district data for the purpose of verification of ISBE reports, planning and reporting to the Board of Education and the community.• Collaborate with district administrators and staff in program evaluation and research projects	

Professional Experience

	Director of Assessment and Research, Wheeling C C D 21	Wheeling, IL
	<ul style="list-style-type: none">• Coordinate District and State Assessment. verification of ISBE reports, planning and reporting to the Board of Education and the community. Coordinate all district NCLB efforts; communication with district attorney, school staff, Illinois State Board of Education, the Board of Education, the community, and the Media.• Conduct data analysis for program evaluation. Evaluate the predictive validity of district designed measures with State Assessments. Collaborate with others to design, plan pilot studies and validate of district programs and measures, and targets and as the data relates to instruction. Provide in-service on assessment, goal setting; data-based, decision making; intervention planning and program evaluation.	8/03 – 9/05

National Louis University	Evanston, IL.	2004
Adjunct faculty		
<ul style="list-style-type: none"> • Empirical Quantitative 		
Chicago Public Schools	Chicago, IL.	
<ul style="list-style-type: none"> • Reading Implementation Coordinator (Office of Accountability) 		2001 - 2003
<ul style="list-style-type: none"> • Teacher: Cross categorical special education 		1997 – 1998
<ul style="list-style-type: none"> • Teacher: Third and fourth grade 		1992 – 1995
Loyola University	Chicago, IL	2001
Visiting Faculty / Instructor		
<ul style="list-style-type: none"> • Psychology and Characteristics of Children with Learning Disabilities • Characteristics of Children with Emotional and Behavioral Disorders • Psychodiagnostics • Student Teacher Supervision 		
University of Oregon	Eugene, OR	1998 – 2000
Graduate Teaching Fellowship(s)		
<ul style="list-style-type: none"> • Taught course on reading instruction. • Taught course on math instruction. • Supervised student teachers. • Analyzed data for BEACONS for educational excellence. 		
Des Moines Community School District		
<ul style="list-style-type: none"> • Behavior Specialist/Title I Teacher: 1st Grade 		1995 – 1997
Teachers Academy for Mathematics and Science		1991 – 1992

Consultation and Projects

Instructional Consultation

- Linking Assessment to Instruction
- Effective Reading Instruction
- Early Reading Assessment (dibels.uoregon.edu/trainers.php)

Behavioral Consultation

- Functional Behavioral Assessment and Behavior Support Planning

Data Analysis

- External Evaluator for I-ASPIRE Project (IL. 2005- present)
- Aimsweb Science Committee; Investigation of uses and targets for curriculum-based measurement (www.aimsweb.com/news/committee.htm)
- Curriculum-based measurement norming and data analysis tool development
Albany, OR; Springfield, OR; Skokie District 62; Twain School, Wheeling District 21
- Statistical analysis data display and Interpretation
Beacons of Educational Excellence - Eugene, OR; Individual contracts - Chicago, IL; Silver Lake College, Manitowoc, WI; University of Georgia, Athens, GA; Various school districts and educational institutions

Computer design and programming

- Doing It Right: Writing Individualized Education Plans for Behavior (Multimedia Modules) in collaboration with Oudeans, M.K. and Anderson, V. (2002)
- Onset Recognition Computerized Assessment System (2000)
- Data Analysis Tool Construction
Box Plot Maker, Electronic Progress Monitoring System, Quality Assurance Calculator
- Funnix (Programming only, www.funnix.com)

Presentations

<i>Schools</i>	"Assessment of Early Literacy Skills, Data-based Decision-making and Effective Instruction" , Meridian School District, Mounds IL (2004)
<i>examples</i>	"Dynamic Indicators of Early Literacy Skills: DIBELS from beginning to Advanced" ; "DDD; Advanced Data - Based, Decision-Making." Urbana School District 116, Urbana, IL (2003-5) "Dynamic Indicators of Early Literacy Skills: DIBELS." Reading In Motion, Chicago, IL (2004) "Dynamic Indicators of Early Literacy Skills: DIBELS, Theory, Administration and Scoring and Data-Based Decision-making." Valders School District, Valders, WI (2004) "Dynamic Indicators of Early Literacy Skills: DIBELS, Theory, Administration and Scoring, Data-Based Decision-making, Goal setting and Effective instruction; Presentations to the Board of Education" Hawthorne School District 73, Vernon Hills, IL (Ongoing 2002 - 2006) School-wide Expectations for Behavior: Decide What You Want to See, Then Spread the Word" Mollison Elementary School (2003) Direct Instruction – Theory and Application , Chicago Public Schools workshops (2001 – 2003) "Program Overview: Reading Mastery II" Ka'ahumanu, HI -- Three day workshop (2002) "School-Wide Interventions for Reading Improvement" Culver School District, Culver, OR (2000) "Administration and Internet-Entry of Dynamic Indicators of Basic Early Literacy Skills Data" Tigard-Tualitin, Tigard, OR (2000)
<i>Conference examples</i>	"Power Standards and SMART Goals" Lake Forest College (2006) "Dynamic Indicators of Early Literacy Skills: DIBELS, Advanced practice in Data-Based Decision-making." Department of Education, Bismark ND (2006) "Curriculum-Based Measurement for Middle and High School" North Suburban Special Education Organization Summer Institute (2005) "Implementing a three-tierd model of Reading intervention" National DIBELS Summit, Albuquerque, NM (2005) Co-presenter with Baez, Ullberg and McKenzie. "Dynamic Indicators of Early Literacy Skills: DIBELS, Theory, Administration and Scoring and Data-Based Decision-making." Regional Office of Education # 1, Ullin, IL (2004) "SMART Goals to Leave No Child Behind" (2004) Co-presenter with Gage, G. Illinois Principals Association. Springfield, IL. "Negotiating the Reality of No Child Left Behind in Kindergarten Reading Instruction" (2004) Co-presenter with Oudeans, M. K. (Poster Session) Council for Exceptional Children Conference in New Orleans, LA "Dynamic Indicators of Early Literacy Skills: DIBELS, Theory, Administration and Scoring and Data-Based Decision-making." Department of Education, Bismark ND (2003-2006) "Measuring progress in Early Literacy" (2004) Spring Tonic Conference, Silver Lake College, Manitowoc, WI "How to Implement an Effective Reading Program and Get Results" (2003) Administrators Round Table for School Improvement; Chicago Public Schools Administrators Academy with Moriello, Jordan, & Lofton. Chicago, IL "Don't Keep Expectations for Behavior a Secret" (2003) Spr. Tonic Conference, Silver Lake College, Manitowoc, WI "Negotiating the Tension Between Developmentally Appropriate Practices and Effective Instruction in Reading" (2002) Co-presenter with Oudeans, Council for Learning Disabilities National Conference in Denver, CO "Assessing Early Phonological Awareness in Kindergarten: Tips for Getting Data You Can Trust and What To Do With It For Instruction" (2001) Spr. Tonic Conference, Silver Lake College, Manitowoc, WI "Effective Behavior Support Web-Site: A Bridge from Research to Practice" (2000) Co-presenter with Smith, B.W. Council for Exceptional Children Conference, Vancouver, British Columbia, Canada "Monitoring Progress with Dynamic Indicators of Basic Early Literacy Skills" (2000) Co-presenter with Smith, Ebmeyer, Remillard, Vanloo, Association for Direct-Instruction Conference, Eugene, OR "Effective Behavior Support: A Resource for Teachers" (2000) Co-presenter with Smith, and others, Association for Direct-Instruction Conference, Eugene, OR

Grants

Reading First , Chicago, IL Funded: 3 yrs. - \$350,000 In collaboration with Kudirka, Barnes, & Woodard for W. King Elementary; Moriello, Lofton & Williams for Gladstone Elementary; Greer & Keys for Hartigan Elementary (CPS - 2003).	2002, 2003
Matching Funds Grant , Chicago, IL Funded: \$17,000 ; For improvement of reading instruction in collaboration with W. King Elementary School.	2001
Office of Special Education (OSERS) , Washington DC Funded: \$20,000 ; <u>Onset recognition computerized assessment system:</u> <u>For prediction and prevention of reading failure.</u>	2000
Greater North Development Center , Chicago, IL Funded: \$2,500 ;Incorporating digital technology into the McAuliffe School newspaper.	1995
Rochelle Lee Foundation , Chicago, IL Funded: \$800 Developing and facilitating literacy development.	1994

Writing

- Burke, M.D., and Ditkowsky, B. (In progress) Vocabulary Assessment; Linking Curriculum-Based Measures in Middle School to High Stakes Tests.
- Burke, M.D., Burke, S. H, and Ditkowsky, B. (Under review) Predictive Validity of the Dynamic Indicators of Basic Early Literacy Skills in Kindergarten.
- Oudeans, M. K. and Ditkowsky, B. (2002). Doing it right: IEP's that address behaviors.
- Oudeans, M. K.,and Ditkowsky, B. (In progress). Negotiating the tension between developmentally appropriate practices and effective instruction in reading.
- Simonsen, F. Tso, M and Ditkowsky, B (Under contract with Allen and Bacon) IEPs that work: Simple steps for creating IEPs that help all students succeed. Three Chapters.
- Ditkowsky, B. (2000). Onset recognition computerized assessment system: For prediction and prevention of reading failure. Dissertation Research.
- Sugai, G., Smith, B., and Ditkowsky, B. (1999). Effective behavior support: Innovative dissemination of best practice and exemplars. Grant proposal submitted to NWACC, Center on Positive Behavioral Interventions and Supports, College of Education, and Behavioral Research and Teaching. (Unfunded Grant Proposal).

Memberships

- Illinois Principals Association (IPA)
- Council for Exceptional Children (CEC)
- Council for Children with Behavior Disorders (CCBD)
- Council of Administrators of Special Education (CASE)
- Division on Mental Retardation and Developmental Disabilities (MRDD)

References provided upon request.