

**Story Grammar Note sheet**

**Setting / Time**

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**Character / Character Clues**

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**Episode**

<b>Initiating events / Problem / Goal / Conflict</b>	<b>Attempts / Solution/ Action</b>	<b>Resolution / Effect / Outcome</b>

**Reaction**

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**Theme**

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Adapted from Kathy Jungjohann, 1998;  
Form created by Ben Ditkowsky, Ph.D.

## Story Grammar Note sheet (*Questions to ask*)

<b>Setting / Time</b>	Where did _____ happen? When did _____ happen? When did the story take place?
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<b>Character / Character Clues</b>	Who is the story about? Who is the main character(s)? Who else is in this story? What is _____ like?
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Episode		
Initiating events / Problem / Goal / Conflict	Attempts / Solution/ Action	Resolution / Effect / Outcome
What is _____'s problem? What does _____ have to try to do? What was the problem in the story? What did _____ want (or not) to do?	What did _____ do about _____? What will _____ do now? What did _____ do to try to get what s/he wanted? How did _____ try to solve the problem?	Why did _____ have trouble getting what s/he wanted? Why was it hard to solve the problem? Did _____ get what s/he wanted? Explain. Was the problem solved? How did _____ solve the problem? How did _____ achieve his or her goal?

<b>Reaction</b>	How did _____ feel about the problem? Why did _____ do _____? Why did _____ feel that way? How did _____ feel at the end of the story?
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<b>Theme</b>	What did _____ learn at the end of the story? What is the moral? What lesson did the story try to tell you? What is author's message?
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### Strategy for Identifying Theme

- Name the main character and the major problem.
  - Review the resolution and the conclusion.
  - Determine the character clues that were related to the problem.
  - Generate a statement about what the author tried to say.
- (Gurney, Gersten, Dimino, & Carnine, 1990)